

Curriculum Vitae

Anthony F. Lemieux

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EDUCATION

- Ph.D. Social Psychology, 2003, University of Connecticut, Storrs, CT.
Dissertation: Designing, implementing and evaluating a music-based HIV prevention intervention for urban adolescents. Advisors: Jeffrey Fisher, Ph.D.; Felicia Pratto, Ph.D.
- M.A. Social Psychology, 2000, University of Connecticut, Storrs, CT.
Thesis: Social influence on the social and aesthetic aspects of music preferences. Advisor: Felicia Pratto, Ph.D.
- B.A. Cum Laude, Psychology and Sociology, 1997, Boston College, Chestnut Hill, MA.
Thesis: Attribution and affirmative action: Reactions from the college campus. Advisor: Paul Gray, Ph.D.

PROFESSIONAL POSITIONS

- Visiting Associate Professor, Department of Pediatrics, Emory University School of Medicine 8/11 – present
- Adjunct Associate Professor, Department of Behavioral Sciences & Health Education, Rollins School of Public Health, Emory University 10/11 – present
- Associate Professor of Psychology, Purchase College – State University of New York (on leave starting 9/11) 8/10 – 8/11
- Assistant Professor of Psychology, Purchase College – State University of New York 8/04 – 8/10
- Investigator, National Consortium for the Study of Terrorism and Responses to Terrorism (START) 7/08 – present
- Instructor, National Consortium for the Study of Terrorism and Responses to Terrorism (START) Graduate Certificate Program (Terrorist Motivations and Behavior Course) 5/10 – present

PRIMARY RESEARCH INTERESTS

- Intergroup relations: Terrorism, global poverty, immigration, social, race, & sexual orientation norms
- HIV prevention & health behavior change: Primary prevention, treatment adherence, intervention using music, social networks, and peer-based strategies (www.preventionmusic.org)
- The social psychology of music: Performance and expertise, implications for social identity, social influence and persuasion, emotional experiences, aggression, and sexual behavior

PUBLICATIONS & REPORTS

1. Lemieux, A. F., Brown, J. L., & DiClemente, R. J. (in press). Stages of change model. *Encyclopedia of School Health*. D. C. Wiley & A. C. Cory (Eds.). Sage.
2. Lemieux, A., Walsh, J. I., & Asal, V. H. (2011). *Political Grievances and Support for Terrorism: An Experimental Approach*. Report prepared for the U.S. Department of Homeland Security, based on the research conducted as part of the National Science Foundation / Time Sharing Experiments in the Social Sciences Program. August 30,

3. Fitzgerald, J. & Lemieux, A. F. (2011). Embracing subjectivities in the collaborative teaching of terrorism: Pedagogy in a 'critical' learning environment. *Critical Terrorism Studies*.
4. Lemieux, A. F. & Boyle, M. (in press). *Terrorism*. Encyclopedia of human behavior, 2nd Ed. Elsevier.
5. Fitzgerald, J. & Lemieux, A. F. (2011). Pedagogy in a blended-learning environment: The utility of discussion forums and wiki group projects. *C-SAP: Higher Education Academy Subject Network for Sociology, Anthropology, Politics*.
6. Lemieux, A. F. (2011). The role and impact of music in promoting (and countering) violent extremism In *Countering violent extremism* (Interagency White Paper). Ed. Laurie Fenstermacher.
7. Fisher, J.D., Amico, K. R., Fisher, W. A., Cornman, D.H, Shuper, P. A., Trayling, C., Redding, C., Barta, W. Lemieux, A. F., Altice, F., Dieckhaus, K., Friedland, G. for the Life Windows Team. (2011). Computer- Based Intervention in Clinical Care Setting Improves Antiretroviral Adherence: The LifeWindows Project. *AIDS & Behavior*. DOI 10.1007/s10461-011-9926-x
8. Hegarty, P. & Lemieux, A. F. (2011). Drawing gender into graphs of group differences. In & Anne Maass & T. Schubert, Eds. *Spatial aspects of social thought*. Mouton de Gruyter.
9. Lemieux, A. F. & Asal, V. H. (2010) Grievance, social dominance orientation, and authoritarianism in the choice and justification of terror versus protest. *Dynamics of Asymmetric Conflict: Pathways Toward Terrorism and Genocide, Vol. 3, Iss. 3*. 194-207. doi:10.1080/17467586.2010.531029
10. Fitzgerald, J. & Lemieux, A. F. (2010). Across the Divide: Reflections of a Collaborative Class on Terrorism. *ELiSS, Vol. 2, Iss. 3. (Enhancing Learning in the Social Sciences)*.
11. Hegarty, P., Lemieux, A. F., & McQueen, G. M. (2010). Graphing the order of the sexes: Androcentrism in the construction and recall of gender difference graphs. *Journal of Personality and Social Psychology*, 98, 375-401.
12. Lemieux, A. F. (2010). Root Causes of Terrorism: Psychological Factors, Individual Factors, and Triggers. In L. Fenstermacher, Ed. *Protecting the Homeland from International and Domestic Terrorism Threats: Current Multi-Disciplinary Perspectives on Root Causes, The Role of Ideology, and Programs for Counter-radicalization and Disengagement*. (pp. 92 – 99). U. S. Government Interagency White Paper.
13. Alcorn, L. M*. & Lemieux, A. F. (2010). The effect of sexually explicit rap music on sexual attitudes, norms, and behaviors. In *Music: Composition, Interpretation, and Effects*. Nova Science Publishers: Hauppauge, New York. (*notes: undergraduate student as first author; cross-published in the *International Journal of Psychology Research*).
14. Alcorn, L. M.* & Lemieux, A. F. (2010). The effect of sexually explicit rap music on sexual attitudes, norms, and behaviors. *International Journal of Psychology Research*. (*notes: undergraduate student as first author; cross-published in *Music: Composition, Interpretation, and Effects*).
15. Lemieux, A. F. (2009). Review of Jones, J. (2008). Blood that cries out from the earth: The psychology of religious terrorism. New York: Oxford University Press. *Journal of Conflict Studies, Vol. 29*.
16. Lemieux, A. F. (2009). Review of Victoroff, J. & Kruglanski, A. (2009). Psychology of Terrorism. New York: Psychology Press. *Journal of Social Psychology, 149*, 51-53.

17. Lemieux, A. F., & Abdollahi, A. (2009). Collaborative Online International Learning: The example of a course in the psychology of terrorism in the United States and Iran. *Psychology International*, vol. 20. Available Online at: <http://www.apa.org/international/pi/0209-collaborate.html>.
18. Lemieux, A. F., Fisher J. D., & Pratto, F. (2008). A music-based HIV prevention intervention for urban adolescents. *Health Psychology*, 27, 349-357.
19. Lemieux, A. F. (2008). *Music based HIV prevention: Designing, implementing, and evaluating an intervention for urban adolescents*. Berlin, London, & New York: VDM Verlag.
20. Asal, V. H., Lemieux, A. F., & Wilkenfeld, J. (2008). An Experimental Investigation of the Choice of Terror and Support for Taking Action. National Consortium for the Study of Terrorism and Responses to Terrorism (START) Research Brief. Available Online at http://www.start.umd.edu/publications/research_briefs/20080131_mobilization_experiments.pdf
21. Chaffin, R., Lemieux, A. F., & Chen, C. (2007). "It's different each time I play": Variability in highly prepared musical performance. *Music Perception*, 24, 455-472.
22. Lemieux, A. F. (2006). Social psychological approaches to understanding and preventing terrorism: Toward an interdisciplinary perspective. *Journal of Security Education*, 1, 75-84.
23. Chaffin, R., Lemieux, A. F., & Chen, C. (2006). Variability and automaticity in highly practiced performance. In M. Baroni, A. R. Addessi, R. Caterina, & M. Costa (Eds.) *Proceedings of the 9th International Conference on Music Perception & Cognition*. Bologna/Italy: Society for Music Perception & Cognition and European Society for the Cognitive Sciences of Music.
24. Chaffin, R., Lemieux, A. F., & Chen, C. (2006). Spontaneity and creativity in highly practiced performance. In I. Deliège & G. A. Wiggins (Eds.). *Musical creativity: Multidisciplinary research in theory and practice* (pp. 200-218). New York: Psychology Press, Taylor and Francis Group.
25. Chaffin, R., & Lemieux, A. F. (2005). Consideraciones generales sobre el perfeccionamiento musical. *Quodlibet*, 32, 22-48. (note: translation of Chaffin & Lemieux, 2004).
26. Chaffin, R., & Lemieux, A. F. (2004). General perspectives on achieving musical excellence. In A. Williamon (Ed.), *Musical excellence: Strategies and techniques to enhance performance* (pp. 19-39). Oxford: Oxford University Press.
27. Hegarty, P., Pratto, F., & Lemieux, A. F. (2004). Heterosexist ambivalence and heterocentric norms: Drinking in intergroup discomfort. *Group Processes and Intergroup Relations*, 7, 119-130.
28. Pratto, F., Lemieux, A. F., Glasford, D. E., & Henry, P. J. (2003). American and Lebanese college students' responses to the events of September 11, 2001: The relation of hopes and fears to the psychology of group positions. *Psicología Política*, 27, 13-35.
29. Lemieux, A. F. & Pratto, F. (2003). Poverty and prejudice. In S. Carr & T. Sloan (Eds.). *Poverty and psychology: Emergent critical practice* (pp. 147-162). Kluwer Academic Publishers.
30. Chaffin, R., Imreh, G., Lemieux, A. F., & Armitage, C. (2003). "Seeing the big picture:" Piano practice as expert problem solving. *Music Perception*, 20, 465-490.
31. Chaffin, R., Imreh, G., Lemieux, A. F., & Armitage, C. (2003). "Seeing the big picture:" Piano practice as expert problem solving. In R. Kopiez, A. C. Lehmann, I. Wolther, and C. Wolf (Eds.) *Proceedings of the 5th Triennial ESCOM Conference*.

32. Pratto, F., & Lemieux, A. F. (2001). The psychological ambiguity of immigration and its implications for promoting immigration policy. *Journal of Social Issues*, 57, 413-430.

MANUSCRIPTS UNDER REVIEW & IN PREPARATION

33. Pratto, F. & Lemieux, A. F. (under revision). Emotional responses to events beginning the 'war on terror' and support for policy changes.
34. Kteily, N., Sidanius, J., Pratto, F., Levin, S., Lemieux, A. F., & Guimond, S. (under review). Distinguishing features of collective protest: Religious and secular factors differentially predict collective protest as a function of its violence and normativeness. *Personality and Social Psychology Bulletin*.
35. Lemieux, A. F., Sales, J. M., & DiClemente, R. J. (under review). Health related knowledge, skills, attitudes, and behaviors. *Encyclopedia of School Health*. D. C. Wiley & A. C. Cory (Eds.). Sage.
36. Lemieux, A. F., Davis, T. L., & DiClemente, R. J. (under review). Theory of reasoned action. *Encyclopedia of School Health*. D. C. Wiley & A. C. Cory (Eds.). Sage.
37. Lemieux, A. F. (under review, contracted, *Encyclopedia of International Security*, Congressional Quarterly Press, Sage). Propaganda.
38. Lemieux, A. F. (under review, contracted, *Encyclopedia of International Security*, Congressional Quarterly Press, Sage). Ideological roots of terrorism.
39. Lemieux, A. F. (in development). *Terrorist motivations*. Book proposal.
40. Asal, V. A., Lemieux, A. F., & Walsh, J. I. (in preparation). Political grievances and support for terrorism: An experimental approach.
41. Lemieux, A.F., Yu, F., Nehl, E., & Wong, F. Y. (in preparation). Differential level of depressive symptoms and health risks.

PRESENTATIONS

1. Lemieux, A. F. (2012, April). *Music based HIV prevention for urban adolescents*. Invited address to the Prevention Research Branch, Division of HIV/AIDS Prevention, Centers for Disease Control. Atlanta, GA.
2. Lemieux, A. F. (2012, March). *Collaborative, online, & international: A course on terrorism*. Invited address to Principles of Curriculum course, Rollins School of Public Health, Emory University. Atlanta, GA. (note presentation delivered to 2 separate sections).
3. Lemieux, A. F. (2012, March). *The Battle of Algiers: Themes of resistance, terrorism, and counterterrorism*. Invited address at the Dublin City University. Dublin, Ireland.
4. Fitzgerald, J. & Lemieux, A. F. (2012, March). *Session on innovative pedagogy*, accepted. Annual meeting of the International Studies Association. San Diego, CA.
5. Lemieux, A. F. (2012, March). *Terrorism: Causes, Consequences, and Concerns*. Invited address, Class meeting at the Goizueta Business School, Emory University. Atlanta, GA.
6. Lemieux, A. F. (2012, February). *Music based HIV prevention for adolescents*. Invited address to Principles of Curriculum course, Rollins School of Public Health, Emory University. Atlanta, GA. (note presentation delivered to 2 separate sections).

7. Betus, A.* & Lemieux, A. F. (2012, January). *Jihad rap and extremism: The effects of music on attitudes toward Islam*. Poster presentation at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA. (*note: undergraduate student as first author).
8. Lemieux, A. F. (2011, November). *Grievance as Motivation for Supporting Extremist Violence*. Invited research briefing at the U.S. Department of Homeland Security. Washington, DC.
9. Lemieux, A. F. (2011, November). *Grievance as Motivation for Supporting Extremist Violence*. Teleconference for regional departments of the U.S. Department of Homeland Security. Across entire U.S.
10. Lemieux, A. F. (2011, November). *The role of music and video in terrorist recruiting and radicalization*. Invited address at the Rollins School of Public Health, Emory University. Atlanta, GA.
11. Lemieux, A. F. (2011, October). *Prevention, adherence, and motivation*. Invited address to Emory Center for AIDS Research, Rollins School of Public Health, Emory University. Atlanta, GA.
12. Lemieux, A. F. (2011, October). *Research on HIV prevention, treatment adherence, and motivation: Exploring the intersections*. Invited address at the Rollins School of Public Health, Emory University. Atlanta, GA.
13. Goldman, L., Hogg, M. A., & Lemieux, A. F. (2011, September). *Understanding terrorism: Effects of prototypicality and relative deprivation on extreme behaviors*. Presented at Catastrophe & Catalyst: 10 years since 9/11. (Annual meeting of the National Consortium for the study of terrorism and responses to terrorism; START). National Press Club, Washington, DC.
14. Lemieux, A. F. (2011, August). Chair, *Psychology of terrorism: Current and future directions*. With Arie Kruglanski, Tom Pyszczynski, & Clark McCauley. Symposium at the annual meeting of the American Psychological Association, Washington, DC.
15. Lemieux, A. F. & Asal, V. H. (2011, August). *Motivating terrorism: The impact of grievance, risk, and social personality factors in the choice and justification of terrorism*. Presented as part of the *Psychology of terrorism: Current and future directions* symposium at the annual meeting of the American Psychological Association, Washington, DC.
16. Lemieux, A. F. (2011, August). *Terrorist motivations and factors in radicalization: The role of music and video*. Invited address at the National Consortium for the study of terrorism and responses to terrorism (START). College Park, MD.
17. Rubin, D. & Lemieux, A. F. (2011, August). *Effects of priming on individual responses to suicide terrorism*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC. (*note: undergraduate student as co-author).
18. Saud, K. & Lemieux, A. F. (2011, August). *White noise: Music and social influence in the white supremacist movement*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC. (*note: undergraduate student as co-author).
19. Kteily, N., Sidanius, J., Pratto, F., Levin, S., Lemieux, A. F., & Guimond, S. (2011, July). *Uncovering the differential prediction of support for varying forms of political protest*. Symposium at the annual meeting of the International Society for Political Psychology.
20. Lemieux, A. F. (2011, March). *The music of terrorism: Recruiting and radicalization*. Invited address at the Dublin City University. Dublin, Ireland.

21. Lemieux, A. F. (2011, March). *Support for terrorism and protest: The impact of grievance and risk in a 3-Nation online experiment*. Invited address at the Dublin City University. Dublin, Ireland.
22. Lemieux, A. F. & Fitzgerald, J. (2011, March). Invited presentation on collaborative online international learning featuring our joint course on the psychology and politics of terrorism. COIL Conference, New York.
23. Lemieux, A. F. (2011, February). *Support for terrorism and protest: The impact of grievance and risk in a 3-Nation online experiment*. Invited address at the University of Massachusetts. Amherst, MA.
24. Lemieux, A. F., Asal, V. H., & Wilkenfeld, J. (2011, January). *Support for terrorism: The impact of grievance and risk in a 3-Nation online experiment*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. San Antonio, TX.
25. Lemieux, A. F. (2010, December). Invited presentation and discussion as part of panel on *The Role of Social Media in Domestic and Global Conflict*. National Counterterrorism Center. McLean, VA.
26. Lemieux, A. F. (2010, November). *Turning to terrorism: Assessing the impact of grievance and risk with experimental data from the U.S., Turkey, and Malaysia*. Invited presentation to Sigma Xi, Purchase College. Purchase, NY.
27. Lemieux, A. F. (2010, November). *Collaborative online international course in the psychology of terrorism*. Workshop on Collaborative Online International Learning (with Jon Rubin, Melanie Wilson). Invited workshop presentation at SLOANE Consortium conference on Online Learning. Orlando, FL. (note: presentation delivered online)
28. Lemieux, A. F. (2010, September). *Turning to terrorism: Experimental data from Malaysia*. Presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. Washington, DC.
29. Rubin, D.* & Lemieux, A. F. (2010, September). *The effect of priming on individual responses to suicide terrorism*. Poster and research brief presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. Washington, DC. (*note: undergraduate student as co-author).
30. Lemieux, A. F. (2010, August). *Creativity and motivation: Exploring the intersections*. Invited address at the Annual Retreat of the Purchase College Faculty, Purchase, NY.
31. Lemieux, A. F. (2010, June). *Terrorism out of Context? Laboratory and Experimental Approaches to Terrorism*. 23rd Annual Meeting of the International Association for Conflict Management. Boston, MA.
32. Lemieux, A. F. (2010, May). *Collaborative online international course in the psychology of terrorism*. Workshop on Collaborative Online International Learning (with Jon Rubin, Keith Landa). CIT conference. Plattsburgh, NY.
33. Lemieux, A. F. (2010, April). *The impact of grievance and risk in an experimental context: Data from the U.S., Turkey, and Malaysia*. Invited address, seminar series at the University of Texas, El Paso.
34. Lemieux, A. F. (2010, March). *Collaborative online international course in the psychology of terrorism*. Presented as part of the 'Humanities goes digital' faculty colloquium. Purchase College, Purchase NY.
35. Lemieux, A. F. (2010, February). *The impact of grievance and risk in an experimental context: Data from the U.S., Turkey, and Malaysia*. Research briefing at the U.S. Department of Homeland Security. Washington, DC.

36. Lemieux, A. F. (2009, October). *Terrorist motivations*. Invited address at Dublin City University; in-class presentation. Dublin, Ireland.
37. Lemieux, A. F. (2009, October). *Grievance, risk, and enemy images in the choice and justification of terror versus protest*. Invited address at Dublin City University; research seminar series. Dublin, Ireland.
38. Lemieux, A. F. (2009, October). *Grievance, risk, and enemy images in the choice and justification of terror versus protest*. Invited address at Dublin City University; guest speaker series. Dublin, Ireland.
39. Lemieux, A. F. & Asal, V. H., & Wilkenfeld, J. (2009, September). *Cross cutting research: Experimental results*. Presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. College Park, MD.
40. Lemieux, A. F. (2009, September). *Curriculum development in the psychology of terrorism*. Presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. College Park, MD.
41. Lemieux, A. F. (2009, July). *Grievance, risk, and enemy images in the choice and justification of terror versus protest*. Research briefing presented at the U.S. Central Intelligence Agency headquarters. Langley, VA.
42. Lemieux, A. F. & Asal, V. H., & Wilkenfeld, J. (2009, July). *Terror or protest? An experimental analysis of grievance, risk, personality, and outgroup images*. Paper presented at the annual meeting of the International Society for Political Psychology. Dublin, Ireland.
43. Lemieux, A. F. (2009, May). *Grievance, risk, and enemy images as predictors of support for terrorism*. Invited address at Westchester Community College. Valhalla, NY.
44. Lemieux, A. F. (2008, November). *Poverty as a product of human social relationships: The impact of power, prejudice, and dominance*. Invited address at the United Nations. New York, NY.
45. Lemieux, A. F. & Asal, V. H., & Wilkenfeld, J. (2008, September). *Modeling and Simulation*. Presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. College Park, MD.
46. Lemieux, A. F. & Asal, V. H., & Wilkenfeld, J. (2008, September). *Oppression and enemy images in choosing protest or terror*. Poster presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. College Park, MD.
47. Lemieux, A. F. & Asal, V. H., & Wilkenfeld, J. (2008, August). *Oppression, discrimination, and enemy images in choosing protest or terror*. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.
48. Asal, V.H. & Lemieux, A. F. (2008, August). *Opportunity, grievance, personality and the choice of terrorism*. Paper presented at the annual meeting of the American Political Science Association. Boston, MA.
49. Lemieux, A. F. (2008, June). *The psychology of terrorism*. Invited presentation at the Summer Workshop on Teaching About Terrorism (SWOTT). University of Oklahoma. Norman, OK.
50. Lemieux, A.F. (2008, May). *The use of music in the context of HIV prevention*. Invited presentation at the University of Surrey, United Kingdom.
51. Lemieux, A. F. (2008, April). *Terrorist Motivations*. Invited presentation at the U.S. Transportation Security Administration (U.S. Department of Homeland Security). Arlington, VA.

52. Hegarty, P., & Lemieux, A.F. (2008, April). *Graph men first because they are more normal*. Paper presented at the Meetings of the Social Psychology Section of the British Psychological Society. Royal Dublin Society, Ireland.
53. Pratto, F., Hegarty, P., & Lemieux, A. F. (2008, April). Explaining the normality of Whiteness. Talk given on the symposium, How did we come to be normal and abnormal? (P. Hegarty, Chair), British Psychological Society, Dublin.
54. Lemieux, A. F. (2008, March). *Perceived grievance and risk as predictors of support for terrorism*. Paper presented at the annual meeting of the International Studies Association. San Francisco, CA.
55. Lemieux, A. F. (2008, February). *SMART classrooms*. Invited presentation and workshop. Sponsored by Campus Technology Services & United University Professions. Purchase College. Purchase, NY.
56. Pratto, F., Hegarty, P. J., & Lemieux, A. F. (2007, October). *The bias you don't see or hear but say and explain: subtle biases from category social norms*. Talk presented at the symposium, The soft bigotry of subtle and paternalistic prejudice, Peter Glick, Chair at the annual meeting of the Society for Experimental Social Psychology, Chicago, IL.
57. Lemieux, A. F. (2007, September). *SMART classrooms*. Invited presentation and workshop. Sponsored by Campus Technology Services & United University Professions. Purchase College. Purchase, NY.
58. Lemieux, A. F. (2007, August). *Using technology to enhance pedagogy*. Invited presentation. Purchase College. Purchase, NY.
59. Lemieux, A. F., Asal, V. H., & Wilkenfeld, J. (2007, June). *Perceived grievance and risk as predictors of support for terrorism*. Poster presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. College Park, MD.
60. Lemieux, A. F., Asal, V. H., & Wilkenfeld, J. (2007, June). *Modeling and simulation of individual and group decision-making: Perceived grievance and risk as predictors of support for terrorism*. Research report presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism. College Park, MD.
61. Lemieux, A. F., Asal, V. H., Francis, J. I.*, & Wilkenfeld, J. (2007, May). *Terrorism or protest? Considering the impact of perceived grievance and risk*. Poster presented at the annual meeting of the Association for Psychological Science. Washington, DC. (*note: undergraduate student as co-author).
62. Conerty, J.* & Lemieux, A. F. (2007, May). *Motivation and self-efficacy in effective practice: The social antecedents of musical excellence*. Poster presented at the annual meeting of the Association for Psychological Science. Washington, DC. (*note: undergraduate student as first author).
63. McWilliams, D. M.*, Strang, M.*, Lemieux, A. F., & Hegarty, P. J. (2007, May). *Category norms and androcentrism in the construction and understanding of graphs*. Poster presented at the annual meeting of the Association for Psychological Science. Washington, DC. (*note: undergraduate students as first & second authors).
64. Alcorn, L. M.*, & Lemieux, A. F. (2007, May). *The effect of sexually explicit rap on sexual attitudes, norms, and behaviors*. Poster presented at the annual meeting of the Association for Psychological Science. Washington, DC. (*note: undergraduate student as first author).
65. Lemieux, A. F. (2007, March). *Introduction to "Un Dimanche a Kigali" (A Sunday in Kigali): A brief background on the Rwandan genocide*. Invited address at Focus on French Cinema. Purchase, NY.

66. Lemieux, A. F. (2007, February). Department of Homeland Security Course on Terrorism & Countering Terrorism: Course Introduction. Invited addresses and discussions as part of moderation & facilitation of this week-long course. Arlington, VA.
67. Lemieux, A. F., Asal, V. H., & Wilkenfeld, J. (2007, January). *Perceived grievance and risk as predictors of support for terrorism*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Memphis, TN.
68. Lemieux, A. F. (2006, November). *Pandemic: The global impact of HIV/AIDS*. Invited presentation at Purchase College. Purchase, NY.
69. Davis, D. & Lemieux, A. F. (2006, November). *Social issues seminar: Violence & terror*. Invited presentation at President's Colloquium, Purchase College. Purchase, NY.
70. Lemieux, A. F. (2006, October). *Perceived grievance and risk as predictors of support for terrorism*. Invited presentation at the University of Connecticut. Storrs, CT.
71. Chaffin, R., Lemieux, A. F., & Chen, C. (2006, August). *Variability and automaticity in highly practiced performance*. Paper presented at the 9th annual International Conference on Music Perception and Cognition. (6th Triennial Conference of the European Society for the Cognitive Sciences of Music). Bologna, Italy.
72. Pratto, F., & Lemieux, A. F. (2006, July). *Intergroup emotions as indicators of changes in group positions*. Paper presented at the 28th Annual Scientific Meeting of the International Society of Political Psychology. Barcelona, Spain.
73. Asal, V., Lemieux, A. F., & Wilkenfeld, J. (2006, June). *Simulation and modeling of terrorist group behavior: Preliminary results*. Paper presented at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism, A Center of Excellence of the U.S. Department of Homeland Security. College Park, MD.
74. Lemieux, A. F. & Pratto, F. (2006, May). *Intergroup emotions as indicators of changes in group positions*. Poster presented at the annual meeting of the Association for Psychological Science. New York, NY.
75. Rosen, A. D.* & Lemieux, A. F. (2006, May). *Aggression following music exposure is influenced by trait aggression, not music preference*. Poster presented at the annual meeting of the Association for Psychological Science. New York, NY. (*note: undergraduate student as first author).
76. Lemieux, A. F. (2005, September). *Social Psychological approaches to understanding terrorism: Current research and areas of scholarly inquiry*. Paper presented at the Scholarship on homeland security conference. Albany, NY.
77. Lemieux, A. F., & Fuhrel, A. (2005, July). *Hot books: Pathologies of power: Health, human rights, and the new war on the poor. By Paul Farmer*. Presentation & Discussion at the 28th Annual Scientific Meeting of the International Society of Political Psychology. Toronto, Canada.
78. Lemieux, A. F. (2005, April). *Designing, implementing, and evaluating a music-based HIV prevention intervention for urban adolescents*. Invited presentation at the Center for Health/HIV Intervention and Prevention. University of Connecticut. Storrs, CT.
79. Lemieux, A. F. (2005, March). *A music-based HIV prevention intervention for urban adolescents*. Invited presentation at the Center for HIV Education Studies and Training, Hunter College. New York, NY.

80. Lemieux, A. F. (2005, March). *A music-based HIV prevention intervention for urban adolescents*. Invited presentation to Sigma Xi, Purchase College. Purchase, NY.
81. Shuper, P., Fisher, J.D., Fisher, W.A., Cornman, D., Amico, K.R., Barta, W. & Lemieux, A., (2004, December). *Computer-delivered intervention to increase adherence to antiretroviral therapy*. Elements of Success, Dallas, TX.
82. Chaffin, R., Lemieux, A. F., & Chen, C. (2004, August). *"It's different each time I play": Why highly polished performances vary*. Paper presented at the 8th annual International Conference on Music Perception and Cognition. Northwestern University. Evansville, IL.
83. Lemieux, A. F. (2004, June). *A music-based HIV prevention intervention for urban adolescents*. Invited presentation at Purchase College, State University of New York. Purchase, NY.
84. Lemieux, A. F. (2004, April). *A music-based HIV prevention intervention for urban adolescents*. Invited presentation at the National Institute of Mental Health, Center for Mental Health Research on AIDS. Bethesda, MD.
85. Lemieux, A. F. (2004, February). *Music, social influence, and health behavior change: HIV prevention for urban adolescents*. Invited Presentation at Music Research Incorporated. Los Angeles, CA.
86. Lemieux, A. F. (2004, February). *A music-based HIV prevention intervention for urban adolescents*. Invited presentation at the King-Drew Medical Center. Los Angeles, CA.
87. Chaffin, R., Lemieux, A. F., Crawford, M. (2003, November). *Spontaneity in highly polished musical performance*. Poster presented at the Auditory Perception, Cognition, and Action meeting. Vancouver, British Columbia.
88. Chaffin, R., Imreh, G., Lemieux, A., & Chen, C. (2003, September). *"Seeing the big picture": Piano practice as expert problem solving*. Paper presented at the 5th triannual conference of the European Society for the Cognitive Sciences of Music. Hanover, Germany.
89. Lemieux, A. F., Fisher, J.D., & Pratto F. (2003, June). *A music-based HIV prevention intervention for urban adolescents*. Poster presented at the annual conference of the Society for Music Perception and Cognition. Las Vegas, NV.
90. Lemieux, A. F., Fisher, J.D., & Pratto F. (2003, February). *Reaching (and not preaching to) adolescents: A music-based HIV prevention intervention*. Poster presented at the annual conference of the Society for Personality and Social Psychology. Los Angeles, CA.
91. Chaffin, R., Lemieux, A. F., Imreh, G., & Armitage, C. (2002, November). *Memory retrieval and expression in skilled piano performance*. Paper presented at the annual meeting of the Psychonomic Society. Kansas City, MO.
92. Chaffin, R., Lemieux, A. F., Imreh, G., & Armitage, C. (2002, November). *The development of musical interpretation: A case study*. Paper presented at the Auditory Perception Cognition and Action Meeting. Kansas City, MO.
93. Lemieux, A. F. (2002, October). *Field research and consulting: Applications and things that I never knew that I knew*. Invited presentation at the University of Connecticut. Storrs, CT.
94. Lemieux, A. F. (2002, October). *A theoretical approach to music based HIV prevention*. (2002, October). Paper presented at the meeting of the Society for Experimental Social Psychology. Columbus, OH.

95. Lemieux, A. F. & Pratto, F. (2002, June). *Global poverty: The impact of prejudice, power, and social dominance*. Poster presented at the convention of the Society for the Psychological Study of Social Issues. Toronto, Canada.
96. Pratto, F., Henry, P.J., Levin, S., Lemieux, A. F., Glasford, D., Cathey, C., Alexander, M., Sidanius, J., and Hegarty, P. (2002, June). *Political and emotional reactions to the events of September 11th among Americans and Lebanese*. Paper presented at the convention of the Society for the Psychological Study of Social Issues. Toronto, Canada.
97. Chaffin, R., Lemieux, A. F., Imreh, G., & Armitage, C. (2002, April). *The development of interpretation while learning a piece for performance: A case study*. In A. Lehmann (Chair). Symposium presented at the European Society for the Cognitive Sciences of Music 10th Anniversary Conference on Musical Creativity. Liege, Belgium.
98. Chaffin, R., Lemieux, A. F., Yurges, E., & Imreh, G. (2001, November). *Creativity and variability in skilled piano performance: A case study*. Paper presented at the annual meeting of the Psychonomic Society. Orlando, FL.
99. Lemieux, A. F. (2001, August). *Social and aesthetic elements of music preferences*. Paper presented at the annual meeting of the American Psychological Association. San Francisco, CA.
100. Chaffin, R., Lemieux, A. F., & Imreh, G. (2001, August). *Interpretation and memorization: A case study of a concert pianist*. Paper presented at the annual meeting of the American Psychological Association. San Francisco, CA.
101. Lemieux, A. F. (2001, April). *Using music to promote normative change: Introducing a new method of HIV prevention*. Paper presented at the annual meeting of the Eastern Psychological Association. Washington, DC.
102. Lemieux, A. F. (2001, April). *Social and aesthetic aspects of music evaluation and preference*. Paper presented at the annual meeting of the Eastern Psychological Association. Washington, DC.
103. Chaffin, R., Lemieux, A. F., Imreh, G., & Crawford, M. (2000, November). *How pianists memorize: Inter-bar intervals as a retrieval measure*. Paper presented at the annual meeting of the Psychonomic Society. New Orleans, LA.
104. Lemieux, A. F. (2000, September). *Using music to promote normative change: Developing and implementing a music-based HIV prevention program*. Paper presented at the annual meeting of the New England Social Psychological Association. Storrs, CT.
105. Lemieux, A. F. (2000, September). *Emotional responses to heavy metal music: Related to individual preferences?* Paper presented at the annual meeting of the New England Social Psychological Association. Storrs, CT.
106. Lemieux, A. F. (2000, September). *Using music to promote normative change: Developing and implementing a music-based HIV prevention program*. Paper presented at the annual University of Connecticut Psychology Graduate Student Session. Storrs, CT.
107. Lemieux, A. F. (2000, August). *Emotional responses to heavy metal music: A consideration of individual preferences*. Poster presented at the annual meeting of the American Psychological Association. Washington, DC.
108. Lemieux, A. F. (2000, June). *Developing and implementing a music-based HIV prevention program*. Presentation delivered at the State of Connecticut Department of Public Health conference on AIDS Prevention and Intervention Services: Changing HIV Risk Behavior in Youth. Berlin, CT.
109. Lemieux, A. F. & Pratto, F. (1999, August). *Social psychological aspects of music preferences*. Poster presented at the annual meeting of the American Psychological Association. Boston, MA.

110. Lemieux, A. F. (1997, April). *Essential steps in the resolution of conflicts*. Presentation delivered to the Shaw Leadership Program of Boston College. Chestnut Hill, MA.
111. Aloupis, K., Arsenault, A., Chen, J., Coccaro, S., Gural, A., Lemieux, A. F., O'Dwyer, A., Rouhana, N. & Scheffold, C. (1996, December). *The effects of advantage and disadvantage on the attributions made by winning and losing groups*. Paper presented at Boston College. Chestnut Hill, MA.
112. Lemieux, A. F. (1996, April). *Conflict resolution techniques*. Presentation delivered to the Shaw Leadership Program of Boston College. Chestnut Hill, MA.
113. Lemieux, A. F. (1995, April). *Conflict resolution techniques*. Presentation delivered to the Shaw Leadership Program of Boston College. Chestnut Hill, MA.

PRESENTATIONS (PENDING)

114. Lemieux, A. F. (2012, April). *Terrorism: Causes, Consequences, and Concerns*. Invited address, class meeting at the Department of Economics, Emory University. Atlanta, GA.
115. Lemieux, A. F. (2012, April). *An experimental approach to understanding the choice and justification of terrorism*. Invited address, Kennesaw State University. Kennesaw, GA.

GRANTS & RESEARCH FUNDING: FEDERAL, PROFESSIONAL ORGANIZATIONS, & PRIVATE SECTOR
CURRENT

1. "Using experimental research to study the dynamics of radicalization, terrorism, and counterterrorism." U.S. Department of Homeland Security C-STAB award to START. 2012-2017. (total award: \$392,500). A. Lemieux (P.I.); with V. Asal, D. Glasford, R. Mainuddin.
2. "Political grievances and support for terrorism: An experimental approach." U.S. Department of Homeland Security and National Science Foundation / Timesharing Experiments in the Social Sciences program (January 2011 Special Competition). A. Lemieux (P.I.); with J. Walsh and V. Asal. Grant supports fielding of online experimental study with 2500 U.S. adult respondents.

COMPLETED

3. "Turning to Terrorism: Ethnic, Religious, and Extremist Organizational Foundations." A. Lemieux (P.I.) at Purchase College with Wilkenfeld, J. (PI), Asal, V. H., Pate, A. Birner, J., Gurr, T. R., Freilich, J., & Chermak, S. M. National Consortium for the Study of Terrorism and Responses to Terrorism; START (Period of Award: June 2008 – May 2011).
4. *Curriculum Development Grant* (Summer, 2009) from the National Consortium for the Study of Terrorism and Responses to Terrorism, A U. S. Department of Homeland security Center of Excellence based at the University of Maryland. Creating. *Creation of course modules for use in online and blended environments focusing on research methods in studying terrorist motivations*.
5. Selected as a Fellow of the National Consortium for the Study of Terrorism and Responses to Terrorism (START), A Center of Excellence of the U.S. Department of Homeland Security. (August 2007 – July 2008). Mentor: Jonathan Wilkenfeld.
6. Selected as a Fellow of the National Consortium for the Study of Terrorism and Responses to Terrorism (START), A Center of Excellence of the U.S. Department of Homeland Security. (August 2006 – July 2007). Mentor: Jonathan Wilkenfeld.
7. "A theoretical approach to music based HIV prevention." Individual NRSA Grant # F31 MH65060-01, awarded by NIMH. Period of funding: 2 years (December 2001 – December 2003).

8. "Using music to promote normative change: A theoretical approach to designing, implementing, and evaluating a music based HIV prevention intervention for adolescents." Applied Social Issues Internship Program, Spring 2001. Awarded by The Society for the Psychological Study of Social Issues (SPSSI), Division 9 of The American Psychological Association.
9. "Using music to promote normative change: Developing and implementing a music based HIV prevention program." Funds received from Concerned Citizens for Humanity. Hartford, CT.

GRANTS & RESEARCH SUPPORT: COLLEGE & UNIVERSITY

1. SUNY Nodal Network COIL Course and Module Faculty Development Grant. (January, 2011). *Funds to enhance the collaborative online international course on the psychology and politics of terrorism.*
2. Purchase College Faculty Research Support Award. (Spring, 2010 & Fall 2010).
3. Purchase College JLMC Development Award. (Spring, 2010).
4. Dee & Robert Topol Faculty Development Award. (Summer, 2009). *Psychology of Terrorism Course Redesign with focus on web 2.0 technologies.*
5. Psychology Laboratory Enhancement and Development - Polygraph system, recording media, digital whiteboard (on behalf of Psychology Board of Study; Spring, 2009).
6. Purchase College Faculty Research Support Award. (Spring, 2009 & Fall, 2008).
7. Junior Faculty Development Award. (Spring, 2008). One semester leave with full pay and benefits to concentrate on research and professional development activities.
8. Smart Classroom Funding Request Submitted to the Instructional Technology Advisory Committee of Purchase College. (October, 2007).
9. Psychology Laboratory Enhancement and Development - EEG system proposal (Spring, 2007; with Nancy Zook).
10. "Support for Association for Psychological Science annual meeting, Washington DC." (March, 2007). Individual Professional Development Award from the State of New York / United University Professions Joint Labor/Management Individual Professional Development Award Committee at Purchase College.
11. Purchase College Faculty Research Support Award. (Fall, 2006).
12. "Development of violence and terrorism teaching and scholarship." (February, 2006). Individual Professional Development Award from the State of New York / United University Professions Joint Labor/Management Individual Professional Development Award Committee at Purchase College.
13. Purchase College Faculty Research Support Award. (Fall, 2005).
14. "Social Issues: Violence & Terrorism." Purchase College Interdisciplinary Teaching Grant Application. (Fall, 2005). Lemieux, A. F. & Davis, D.
15. "The influence of music on attitudes, emotion, and behaviors: A focus on aggression." (April, 2005). Individual Professional Development Award from the State of New York / United University Professions Joint Labor/Management Individual Professional Development Award Committee at Purchase College.
16. Purchase College Faculty Research Support Award. (Fall, 2004).

17. "Building collaborative networks to address on-campus alcohol use and abuse and Identifying the dynamics of risk behavior." (November, 2005; with Linda Bastone, Ph.D.). Purchase College Affiliates Grant. Purchase, NY.
18. University of Connecticut Doctoral Dissertation Fellowships (2000-2003).
19. "Using music to promote normative change: Developing and implementing a music based HIV prevention program." (2001; with Jeffrey Fisher, Ph.D., University of Connecticut Research Foundation).
20. University of Connecticut Research Foundation and Graduate School Predoctoral Fellowships: Merit based awards to supplement graduate salary & support research from 1998-2002.
21. University of Connecticut Research Foundation Travel Awards: Funding to attend professional conferences from 1999-2002.

STUDENT/ FELLOW MENTORSHIP & RESEARCH SUPPORT

1. "Media and acceptance of Muslims within the American national identity: Differential responses from Muslim-Americans and non-Muslim Americans." (August, 2011 – award to start January 2012). The National Consortium for the Study of Terrorism and Responses to Terrorism (START) 2010-2011 Terrorism Research Award (TRA) fellowship awarded to Muniba Saleem (Post-doctoral researcher at Carnegie Mellon University; Ph.D. in Social Psychology from Iowa State University).
2. "Social identity in terrorism." (April, 2010). The National Consortium for the Study of Terrorism and Responses to Terrorism (START) 2010-2011 Terrorism Research Award (TRA) fellowship awarded to graduate student Liran Goldman (pursuing Ph.D. in Applied Social Psychology at Claremont-McKenna).
3. "Reactions to women in terrorism: Experimental analyses." (April, 2010). The National Consortium for the Study of Terrorism and Responses to Terrorism (START) 2010-2011 Undergraduate Research Program (URP) awarded to student Lindsey Baker-Tornoe. (see URP program description below).
4. "Perceptions of suicide terrorism: Experimental analyses." (April, 2009). The National Consortium for the Study of Terrorism and Responses to Terrorism (START) 2009-2010 Undergraduate Research Program (URP) awarded to student Devin Rubin. URP recipients are actively engaged in critical research related to the study of terrorism and responses to terrorism. In addition to their individual research project, URP students participate in START faculty-led research projects. Each recipient is paid \$3,000 to enhance his/her START research and professional development and receives funds to attend the 2010 START Annual Meeting in College Park, MD. After a rigorous and competitive selection process, START has selected 5 URP recipients for the 2009-2010 Academic Year.
5. "Support for terrorism." (March, 2009). Purchase College Student Research Award. Purchase, NY. Student; Jason Montalvo.
6. "Graphing and explaining gender differences in the medical literature." (October, 2008). Purchase College Student Research Award. Purchase, NY. Student; Michael Jones.
7. "Graphing and explaining gender differences in the medical literature." (October, 2008). Purchase College Student Research Award. Purchase, NY. Student; Stephanie Rudin.
8. "Category norms and androcentrism: The effects of male-first bias in visuospatial representations." (October, 2006). Purchase College Student Research Award. Purchase, NY. Student; Diana Hernandez-McWilliams.
9. "Category norms and androcentrism in graph creation." (October, 2006). Purchase College Student Research Award. Purchase, NY. Student: Megan Strang.
10. "The effects of exposure to a repressive government on support of and intentions to commit acts of terrorism." (October, 2006). Purchase College Student Research Award. Purchase, NY. Student: Jermaine Francis.

11. "Developing a comprehensive set of resources for psychology majors and minors." (March, 2006). Purchase College Affiliates Grant. Purchase, NY.
12. "The effect of sexually explicit rap music on sexual attitudes, perceived norms, expectations, and behaviors." (February, 2006). Purchase College Student Research Award. Purchase, NY. Student: Lucrezia Alcorn.
13. "Evaluating the efficacy of an alcohol abuse prevention program for college undergraduates." (November, 2005). Purchase College Student Research Award. Purchase, NY. Student: Lisa Tritremmel.
14. "A model of social antecedents in the development of musical ability." (November, 2005). Purchase College Student Research Award. Purchase, NY. Student: Joseph Conerty.
15. "The influence of parent-adolescent communication on adolescents' HIV/AIDS preventive behavior." (April, 2005). Purchase College Student Research Award. Purchase, NY. Student: Aleksandra Szczechowicz.
16. "Music's influence on aggression: Controlling for individual preferences." (November, 2005). Purchase College Student Research Award. Purchase, NY. Student: Adam Rosen.

PROFESSIONAL SERVICE

Ad hoc reviewer for:

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| <ul style="list-style-type: none"> • U.S. Department of Defense, Air Force Office of Scientific Research • NSF / TESS • Terrorism & Political Violence • Cultural Diversity and Ethnic Minority Psychology | <ul style="list-style-type: none"> • Qualitative Health Research • Journal of Social Psychology • European Journal of Social Psychology • Health Psychology • Oxford University Press • Personality and Social Psychology Bulletin | <ul style="list-style-type: none"> • AIDS & Behavior • Psychology & Health • Journal of Politics • Musicae Scientae • International Review of Social Psychology |
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- Participant, AAAS Science and Human Rights Program, Addressing article 27 in the Universal Declaration of Human Rights (to share in scientific advancement and its benefits). Focus Group participant on behalf of the Society for the Psychological Study of Social Issues (August, 2011).
 - Member of Director of National Intelligence Summer Hard Problem Program 2010 studying Radicalization & Social Media. Assist in discussions and debates; prepare analytic product for use by the Intelligence Community on this issue as further studies continue.
 - Subject Matter Expert for U.S. Department of Homeland Security, Research Methods (March, 2010; December 2009).
 - Reviewer for the Peace and Education Working Group of the Society for the Study of Peace, Conflict, and Violence: Division 48 of the American Psychological Association. Responsible for the review and vetting of content for pedagogical value. (January, 2011).
 - Judge for graduate student poster session at January 2011 meeting of the Society for Personality and Social Psychology, San Antonio, TX.
 - Judge of the undergraduate and graduate research poster presentation session, at the annual meeting of the National Consortium for the Study of Terrorism and Responses to Terrorism, University of Maryland (September 2010; September 2009).
 - Grant Reviewer for the Social Sciences and Humanities Research Council of Canada for terrorism related grant (Spring, 2009).
 - Subject Matter Expert for U.S. Department of Homeland Security, Screening & Intent (Spring 2009 – Fall 2010).

- Subject Matter Expert for U.S. Department of Homeland Security, Radicalization (Summer 2008 – current).
- Focus group participant, conceptual evaluation for Pearson, Allyn, Bacon (Fall, 2008).
- Founding Member, Protect New York (www.protectnewyork.org; September 2005 – Spring 2009).
- Grant Reviewer for the Medical Research Council of South Africa, Department of Health Comprehensive HIV/AIDS Care Treatment Programme. (July, 2005). Reviewed a proposal for a 3 year project on the monitoring and evaluation of a program to distribute HIV medication in clinical health care settings.
- International Society of Political Psychology (July, 2005). Section chair of the program committee for the 28th Annual Scientific Meeting. Toronto, Canada.

SERVICE AT PURCHASE COLLEGE

- Chair, Strategic Planning Committee, (2010 – 2011).
- Member, Middle States Accreditation Review Committee of Purchase College, (2010 – 2011).
- Chair, Search committee for tenure track position in Psychology (2009-2010). Successfully hired tenure track assistant professor.
- Member, Strategic Planning Committee (2008-2010), Organizer of sub-group on SWOT data analysis.
- Coordinate campus visit from members of the Eisenhower Series Program from the U.S. Army War College (Spring, 2009).
- Ad-hoc committee on evaluating learning management systems (BlackBoard, ANGEL, Moodle; 2008 – 2009)
- Natural Sciences Student Research Award Committee (Fall, 2008)
- Moderator, Economics faculty discussion of global financial crisis (Fall, 2008).
- Psychology Web Site maintenance (2005 – 2008).
- Co-chair of Natural and Social Sciences Student Research Symposium (2006-2007).
- Admissions Committee Faculty Representative (2006 – 2007).
- Natural Sciences Computing Committee (2006 – 2010).
- Campus Health & Wellness Committee (2005 – 2006).
- Ad hoc committee on Designing organizational survey with Sirota Survey Intelligence (2006 - 2007).
- Developed plans for equipping a psychology laboratory with a comprehensive digital video recording package, solicited proposals from vendors, negotiated budget and system requirements (June 2005 - current).
- Purchase College Natural and Social Science Student Symposium Committee Member (2004-2006). Responsibilities included presenting ‘how to write an abstract’ and ‘how to give a good talk,’ additional support and input.
- Tenure (2) and Reappointment Review (4) committees (2006-2010).
- Search committees in Psychology (3), Sociology (1), Campus Wellness (1), Counseling Center (1), Director of Instructional Technologies (1).
- Ad hoc committee on student use of technology in the recruiting / admissions process (2006-2007).
- Developed and conducted focus group research on alcohol use on campus, preparation of detailed report (2004 - 2006).

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)

Association for Psychological Science (APS)

International Association of Conflict Management (IACM)

National Consortium for the Study of Terrorism and Responses to Terrorism, University of Maryland (START)

Center for Health/HIV Intervention and Prevention & Center for Health Communication Marketing UCONN

International Society of Political Psychology (also served on Junior Scholars Committee, 2005 – 2008)

Health Psychology (Division 38 of APA)

Society for Personality and Social Psychology (Division 8 of APA)

Society for the Psychological Study of Social Issues (Division 9 of APA)

International Studies Association (ISA)

ACADEMIC AWARDS AND HONOR SOCIETIES

Psi Chi, Psychology International Honors Society	elected lifetime member Fall 2007
International Educator of the Year, IBC of Great Britain	nominated 2007
Sigma Xi, Purchase College (Elected for 2006-2007 as Secretary)	inducted 2005
Predocctoral Fellowships, University of Connecticut	1997-2003
Dean's List, Boston College	1994-1997
Who's Who Among Students in American Colleges and Universities	1997
Golden Key National Honors Society	inducted 1997
Alpha Kappa Delta International Sociology Honors Society	inducted 1996

PEDAGOGICAL INNOVATION

For Fall 2009 & Spring 2011, Collaborative online international course on the psychology of terrorism that links students from the U.S. and Ireland in collaboration with James Fitzgerald, of Dublin City University. The initial collaboration was intended to link students from Iran with students at Purchase College (with Abdolhossein Abdollahi of the Islamic Azad University, Zarand Branch in Kerman, Iran). Following the elections of Summer, 2009 the collaboration with Iranian students and colleagues has been postponed. This initiative was initially supported by a grant to Purchase College from the National Endowment for the Humanities (P.I. Jon Rubin), and has subsequently been supported by Dublin City University.

COURSES TAUGHT (*Qualitative and quantitative teaching reviews are available*)

Terrorist Motivations (for START at UMD)	Psychology of Terrorism
Violence & Terror (Social Issues Seminar)	Junior Seminar in Psychology
Social Psychology	Senior Seminar in Psychology
Health Psychology	Internships in Psychology
The Social Psychology of HIV/AIDS	

COURSES QUALIFIED / PREPARED TO TEACH

Applied Social Psychology	Group Dynamics
Advanced Social Psychology	Research Methods in Social Psychology
Attitudes	Psychology of Intergroup Relations
Political Psychology	Psychology of Music

COURSE EXPERIENCE

Univariate Statistics	Theories of Intergroup Relations
Multivariate Statistics	Attitude Organization and Change
Structural Equation (Causal) Modeling	Social-Organizational (Applied) Psychology
Advanced Social Psychology	Social Cognition
Experimental Methods in Social Psychology	Social Psychology of Emotions
Field Methods in Social Psychology	Motivation and Emotion
Integrated Marketing Communications	Health Psychology
Business Law	

TRAINING AND PROFESSIONAL DEVELOPMENT ACTIVITIES (*participation, presentations & workshops*)

1. Presentation on Collaborative online international course in the psychology and politics of terrorism, with James Fitzgerald. (2011, March). COIL center conference. New York, NY. (note: presentation delivered online)
2. Workshop on Collaborative Online International Learning with Jon Rubin and Melanie Wilson. (2010, November). SLOANE Consortium conference on Online Learning. Orlando, FL. (note: presentation delivered online)
3. Member of Director of National Intelligence Summer Hard Problem Program 2010 studying Radicalization & Social Media. Assist in discussions and debates; prepare analytic product for use by the Intelligence Community on this issue as further studies continue.

4. Collaborative Online International Learning Workshop, with Jon Rubin and Keith Landa. (2010, May). CIT Conference, SUNY Plattsburgh, Plattsburgh NY.
5. U.S. Department of Homeland Security DEMOS working group meeting. (2010, March). Discussion of ongoing research, ideas, and priorities on radicalization and terrorism with group of domestic and international colleagues. Washington, DC.
6. U.S. Department of Homeland Security Innovative Survey Methodologies working group meeting. (2009, December). Discussion of ongoing research, ideas, and priorities. Raleigh-Durham, NC.
7. U.S. Department of Homeland Security Future Attributes Screening Technologies working group meeting. (2009, April). Discussion of ongoing research, ideas, and priorities. Cambridge, MA.
8. U.S. Department of Homeland Security analytic roundtable. (2009, January). Discussion of ongoing research, ideas, and priorities with analysts and strategists. Washington, DC.
9. Summer Workshop on Teaching About Terrorism (SWOTT). Workshop presentation on the *Psychology of Terrorism*. University of Oklahoma, Norman, OK.
10. Transportation Security Administration of the U.S. Department of Homeland Security course on Terrorism and Countering Terrorism. (2008, April). Delivered presentation on *Terrorist Motivations* to a wide range of stakeholders from the TSA as part of a series on Terrorism that was developed by the National Consortium for the Study of Terrorism and Responses to Terrorism.
11. U. S. Department of Homeland Security course on Terrorism and Countering Terrorism. (2007, February). Facilitated and Moderated week-long course for the U.S. Department of Homeland Security in conjunction with the Homeland Security Institute. This involved providing a 75-minute overview address, leading critical discussions each day, and interacting with a wide range of stakeholders from the Homeland Security community.
12. Use of technology in the classroom. (2008, February; 2007, August & September). Created and delivered presentations / workshops for colleagues on the uses of classroom technologies including advanced uses of BlackBoard, JoinIn by Turning Technologies, SMART classroom interactive and presentation technologies.

TRAINING AND PROFESSIONAL DEVELOPMENT ACTIVITIES (attending presentations & workshops)

1. Tale of Our Cities: Terrorist use of Explosives. (2011, November). Atlanta, GA.
2. Collaborative Online International Learning Conference (2008, November). Purchase College, Purchase, NY.
3. National Center for Academic Transformation (2007, March). Conference on course redesign. Orlando, FL.
4. Summer Workshop of Teaching about Terrorism (2006, July). University of Georgia, Athens GA.

PRESS & MEDIA COVERAGE

1. CNN.com. (November 4, 2011). Extensively quoted in Security Clearance article "Homegrown Terrorists Pose Unique Threat" by Suzanne Kelly. <http://security.blogs.cnn.com/2011/11/04/homegrown-terrorists-pose-unique-threat/> *Note*. This story was widely published at a range of online and in print sources (at least 50 additional news outlets across the U.S., including markets in FL, CA, MT, CT, and beyond.).
2. Foxnews.com (November 2, 2011). Recorded interview from Atlanta affiliate. "Terror plot suspects appear in court." <http://video.foxnews.com/v/1255808274001/terror-plot-suspects-appear-in-federal-court>
3. WAGA, Atlanta Fox affiliate. (November 2, 2011). Recorded Interview "Emory Terrorist Expert discusses GA Terror Plot." http://www.myfoxatlanta.com/dpp/news/local_news/Emory-Terrorist-Expert-Discusses-Ga.-Terror-Plot-20111102-pm-pk
4. WXIA, Atlanta NBC affiliate. (November 2, 2011). Live on-air interview on HIV testing for adolescents. <http://www.11alive.com/News/Health/211376/13/HIV-testing-urged-for-teens>
5. WXIA, Atlanta NBC affiliate. (September 10, 2011). Live on-air interview with Jennifer Leslie on the Psychology of Terrorism, and the 10th Anniversary of the September 2001 attacks on the World Trade Center and Pentagon. <http://www.11alive.com/news/local/story.aspx?storyid=204925>

6. Labi, A. (April 26, 2011). Faculty-inspired team teaching makes internationalization affordable. *Chronicle of Higher Education*. Photo by Yunghi Kim.
7. Bruntfield, J. (Feb 13, 2011). Psychology professor studies motivations for terrorism. Harrison Patch. Harrison, NY. <http://harrison.patch.com/articles/psychology-professor-studies-motivations-for-terrorism>
8. Purchase Magazine, Fall 2010
9. WVIT (Connecticut NBC affiliate), June 2010
10. Associated Press. (2008, February 5). Obama, Clinton battle it out in Democratic primary; Connecticut officials expecting record turnout for primary. Quoted in FOX News, Boston Globe, Boston Herald, Wilton Villager, Waterbury Republican American, Stamford Advocate, Newsday (New York), WNBC New York.
11. Kudak, K. (2007, November 1). Human dignity in helping. *The Minnesota Daily*.
12. Jahn, J. D. (2007, Spring). Science is a big hit at Purchase. *Purchase (Purchase College Alumni Magazine)*.
13. Ingram, I. C. (2006, October). Lemieux investigates how terrorism, emotions link. *Purchase College Dispatch*, Vol. 9, 2.
14. Rhatigan, C. (2006, September). Milford man to study terrorism response. *New Haven Register*. September 5, 2006.
15. Author unknown (2006, September). Purchase college professor awarded fellowship to study terrorism. *The Harrison Report*, September 1, 2006.
16. Nazri, G. (2005, March). AIDS scare alarms public; prevention becomes focus. *Purchase College Dispatch*, Vol. 7, 7.
17. Cole, J. (2004, November). Psychology researcher focuses on HIV & AIDS. *Purchase College Dispatch*, Vol. 7, 3.
18. Interviewed on "Thoughts for the week." (June 27, 2004 & July 4, 2004). 30 minute interviews conducted at Sacred Heart University, Fairfield CT, about topics relating to HIV/AIDS on a Catholic radio program with a national audience of approximately 1,000,000 regular listeners.
19. Music an effective tool in HIV prevention, researcher finds. *Boston Globe* [on-line edition]. Retrieved July 3, 2003, from http://www.boston.com/dailynews/183/subscribe/_Music_an_Effective_Tool_in_HIP.shtml
20. Thompson, A. (2003, July). Music an effective tool In HIV prevention, researcher finds. *UCONN Advance*. Retrieved July 3, 2003 from <http://www.advance.uconn.edu/2003/031006/03100609.htm>
21. Thompson, A. (2003, July). Music an effective tool in HIV prevention, UCONN researcher finds. Retrieved July 3, 2003, from <http://www.news.uconn.edu/2003/jul2003/rel03043.htm>
22. Music an effective tool in HIV prevention, researcher finds. *PsycPORT* [American Psychological Association]. Retrieved from http://www.psycport.com/stories/subscribe_2003_07_02_eng-ascibe_eng-ascibe_182521_8866023924447151941.xml.html
23. Spotlight on student research: Anthony Lemieux. *Society for the Psychological Study of Social Issues Student Newsletter*, 15, July, 2003. Retrieved from http://www.spssi.org/Student_July_2003_Newsletter.pdf
24. Lemieux, A. (2002, November). Using music to promote normative change: A theoretical approach to designing, implementing, and evaluating a music based HIV prevention intervention for adolescents. *Society for the Psychological Study of Social Issues Newsletter*, 219. Retrieved from http://www.spssi.org/November_2002_Newsletter.pdf

RELATED PROFESSIONAL EXPERIENCE

- Leadership Research Institute, Middletown CT & Rancho Santa Fe, CA. 2004-2009
Consultant & Trainer
- Review reports and provide coaching on 360⁰ feedback for Pfizer & Allied Barton Leaders.
 - Leadership training for executives at the New York City Economic Development Council
 - Executive Summary writing for Alliance Data Systems
- Center for Health / HIV Intervention and Prevention, University of Connecticut. 2004-present
Research Affiliate & Consulting Research Scientist
- Development of computer-based, theory driven, HIV medication adherence intervention modules. Qualitative and quantitative research on HIV prevention and intervention development. NIMH Grant # 1R01MH59473
- Center for Health/HIV Intervention & Prevention, University of Connecticut, Storrs, CT 2000-2003
Pre-Doctoral Fellow
- Received National Institutes of Mental Health Individual National Research Service Award to research, develop and evaluate results of music-based HIV prevention campaigns targeted to urban adolescents.
- Designed and conducted surveys, interviews and focus groups.

- Addressed aspects of communicator and peer influence networks.
- Developed and evaluated campaigns to reduce HIV risk.
- Planned and conducted focus groups with student opinion leaders to create music and communications
- Recruited, trained and supervised 14 research assistants in data collection, entry and management.
- Managed annual research budget

Concerned Citizens for Humanity, Hartford, CT

2000-2003

Research Consultant

Assisted in the development and evaluation of HIV prevention campaigns for diverse racial and ethnic groups in statewide urban settings.

- Developed and evaluated HIV prevention social marketing and communication campaigns.
- Planned and conducted focus groups, including moderation, evaluation, and report preparation for community leadership initiatives including HIV prevention interventions with gay men of color.

Goodpeople Productions / Great Records, Vernon, CT

1997-2003

Founding Partner, Producer, Recording Engineer, Guitarist

Production and recording engineering, as well as promotion and performance. Managed all marketing, sales and operations for this music production company focusing on the production and promotion of original music, as well as music for use in HIV prevention research.